

Being part of Britain

As a school, we value and celebrate the diverse heritages of everybody at Palfrey Infants. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions and customs in the course of the year; for example, Harvest Festival during the autumn term. We also value and celebrate national events e.g. Remembrance.

Further, children learn about being part of Britain from different perspectives. Two specific examples of when we teach about being part of Britain are:

Geographically: Our rivers, coasts and seaside holiday topics ensure that children have a better understanding of what Britain is, learning more about:

- •its coasts, rivers and mountains
- •where Britain is in relation to the rest of Europe and other countries in the world

Historically: Key moments in British history are studied in the topics such as 'Sister Dora' and significant historical figures.

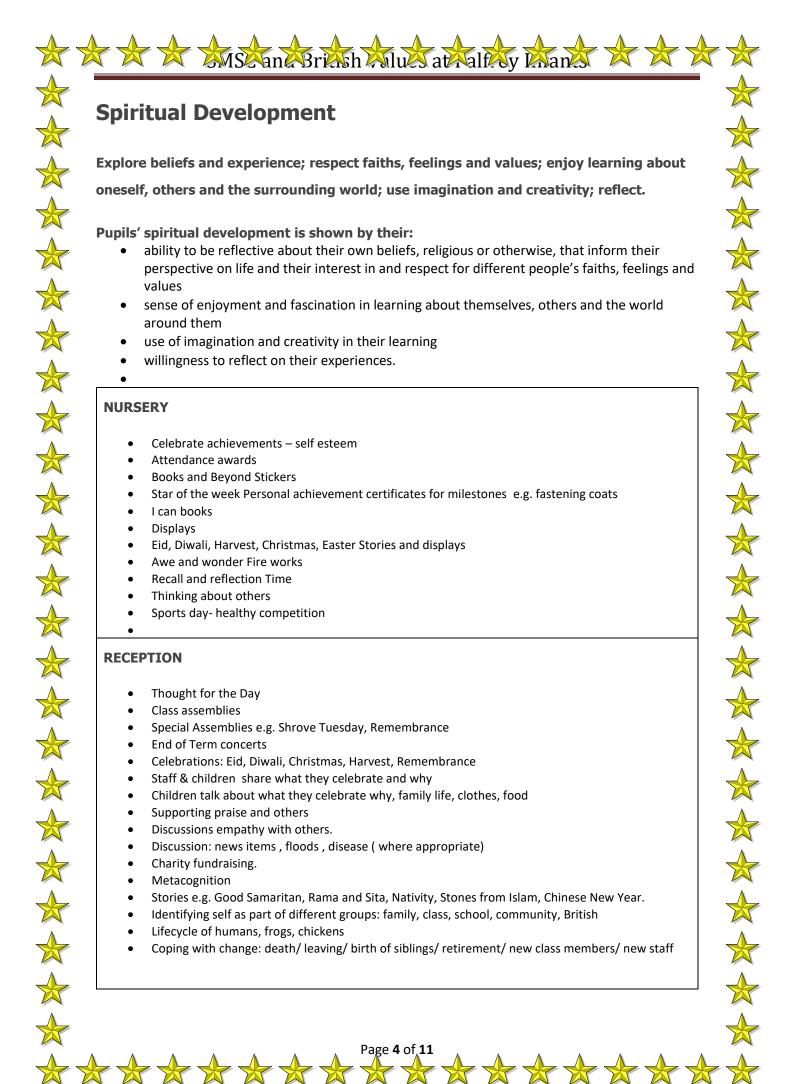
Democracy

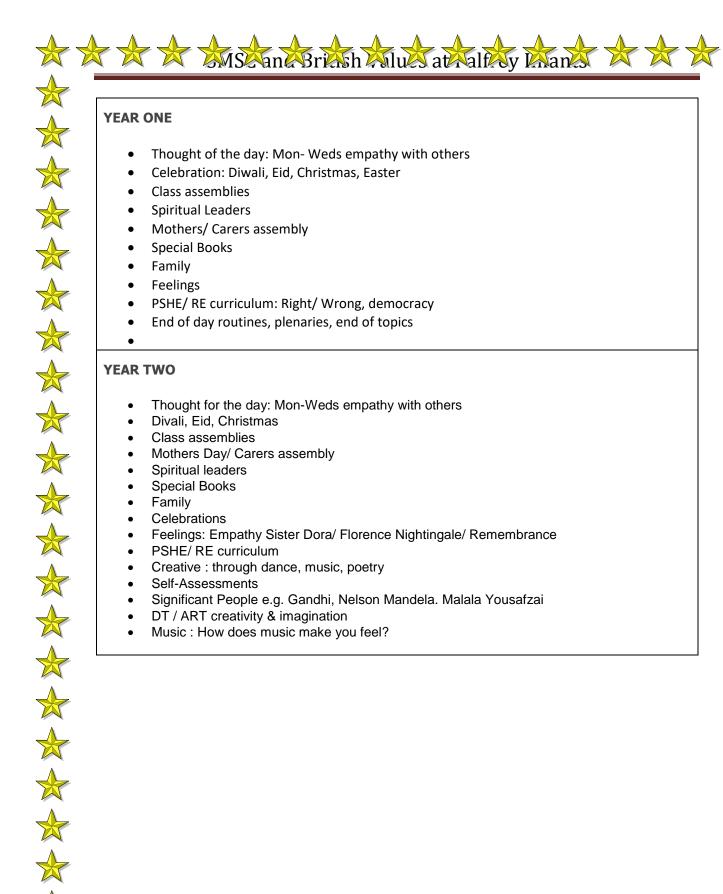
Children, parents and staff have many opportunities for their voices to be heard at Palfrey Infants School. Democracy is central to how we operate.

An obvious example is our School Council. The election of the School Council members reflects our British electoral system and demonstrates democracy in action. Made up of two representatives from each class, the School Council meets regularly to discuss issues raised by the different classes. The council has its own budget and is able to effect change within











RECEPTION

- Thought for the day
- My writing themes: Elves and the shoemaker, Snow white, Gingerbread man, 5 little men. Goldilocks , Rainbow Fish
- Circle Time
- Making choices: manners, behaviour, saying sorry, helping, asking for help
- Rules/ Expectations
- Class routines
- Classroom Jobs Monitors
- Topic Themes: people who help us, Babies, pets, what can you find in the garden?
- Fundraising: Poppies, Children in Need, Kenya
- RE themes egg the environment
- Science garden: caring for...
- Characterisations stories / in class eg Snow White
- Bird tables EYFS garden
- Role Play e.g. Babies, hospitals
- Kindness Tree





volunteering, cooperating well with others and being able to resolve conflicts effectively

acceptance and engagement with the fundamental British values of democracy, the rule of

law, individual liberty and mutual respect and tolerance of those with different faiths and

beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to

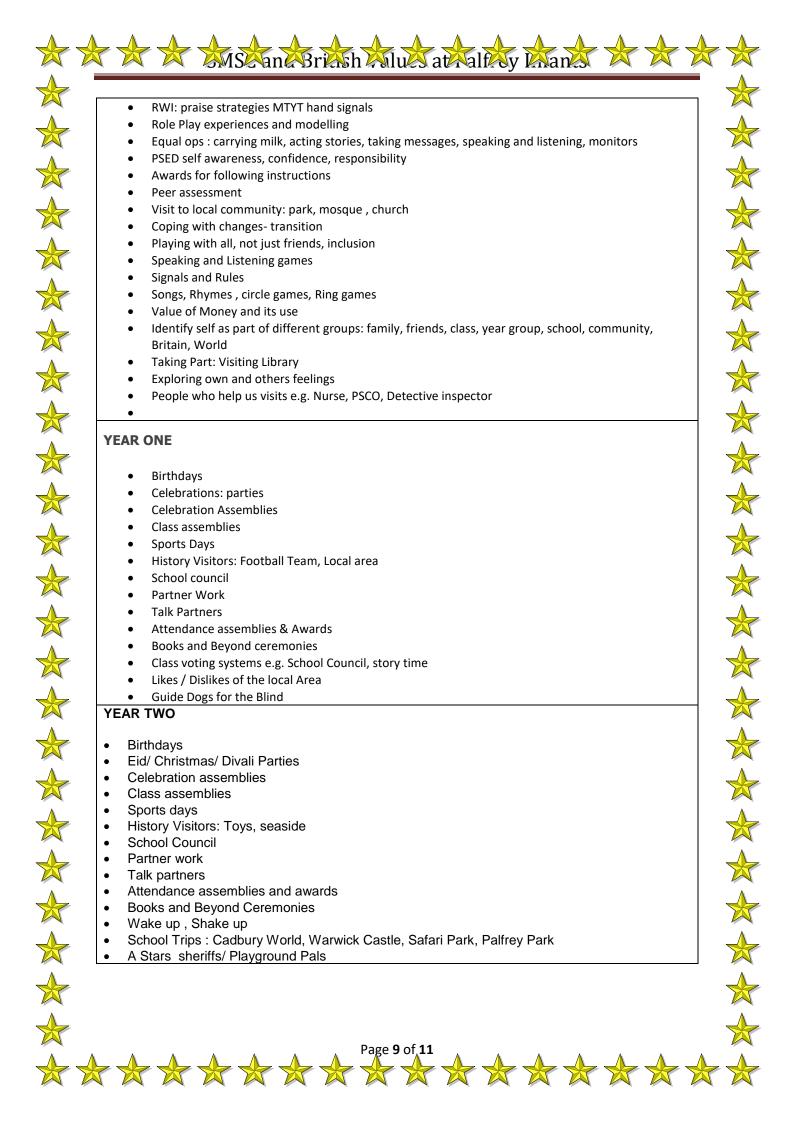
participate fully in and contribute positively to life in modern Britain.

NURSERY

- Sharing toys/ resources
- Group work
- Turn taking
- Learning to be patient- to wait
- Kindness Tree
- Partner Work- talking partners
- Buddy System-supportive roles
- Role paly activities British Culture
- Encourage independence
- Developing Routines
- Toileting
- Developing co-operation, interaction (keeping play going by responding to what others say)
- Resolving conflicts with others, compromising
- Me and my family days/ Parents Days: sharing activities together
- School visits e.g. Palfrey Park, People who help us
- Sports Day
- Parents Consultations (shared)

RECEPTION

- Parent & baby visit
- Birthday celebrations
- Team work parachute games , PE
- Wake up and shake up: Activate to learn
- Problem Solving
- Facilitating Child Initiated Play
- Saying Thank you when someone pays you a compliment





Celebrate Festivals: Eid, Diwali, Harvest, Remembrance, Christmas, New Year,

- Dolls, puppets, Books Musical Instruments, Role Play, Food
- **RECEPTION**

- Celebrations from around the World: Eid, Diwali, Christmas, Harvest, Remembrance, Bonfire Night, New Year
- Similarities / Differences: families / Looks
- Visits eg Ash End House Farm
- Visitors eg: Police, Nurses
- Celebrating: Birthdays, weddings, mothers/ fathers/ carers days
- Children going on extended leave get a pack
- Dance & Music from other cultures
- Art from other cultures eh mehndi
- New friends



